

WORKFORCE

OVERVIEW & BASELINE				ACTION PLAN			BUDGET			
Criteria	Interpreting the Criteria	Possible Evidence	RAG	Actions	Timescale	Lead Person	CORE Budget	CORE Code	SPORT PREMIUM Budget	SPORT PREMIUM Code
			Rating							
12. Engage at least 5% of students in leading, managing and officiating Sainsbury's School Games activity	<p>Leading – young people promoting, organising, reporting on or preparing their peers for School Games competitions.</p> <p>Managing – young people managing teams of students involved in School Games competitions.</p> <p>Officiating – young people undertaking the role of an official, which includes scoring, timekeeping and results reporting in School Games competitions.</p> <p>This criterion is applicable to Years 3 to 13.</p> <p>Example of percentage calculation: if you have 50 young people leading, managing and officiating per week and 500 students on your school roll, then:</p> $50 \div 500 \times 100 = 10\%$ <p>Special Schools - This should be representative of those young people in your school population who are able/capable of leading</p>	<ul style="list-style-type: none"> • Photos • Videos • Personal journeys/case studies • Evidence of volunteering hours • Blogs on School Games website • News article 	AMBER	12.1 Playground Buddies Book Tony Dowson via SSP - Yr 5 - 30	October 2016	Claire Saint Tony Dowson	£0	n/a	£150	Cost of Playground Buddies Training Package
				12.2 School Sport Champions 4 YAs and 10 SSCs to be trained by SSCo officiating in level 1 competitions SSOC with 10 above and set a meeting - include below	19th October 2016	Claire Saint Cathy Morrell	£0	n/a	£0	n/a
13. Have a School Sport Committee or Crew in place	<p>Organising School Sport Organising Committees are groups of young people in a secondary school who join together to lead the planning and delivery of school sport clubs and intra-school competition programmes in their school.</p> <p>They influence and shape the school-sport offer for their peers through deciding on the types of competitions to be held, their structure and where and when they take place, making school sport more attractive and accessible for all young people.</p> <p>The same concept applies to primary schools, where the group of young people working together is known as the School Sport Organising Crew.</p> <p>School Sport Councils are also an equivalent term for these groups.</p>	<p>Information on student councils, School Sport Organising Committees/Crews</p> <p>Minutes from meetings</p> <p>Promotion of the activity, e.g. photos of young people</p> <p>Videos made by students</p>	AMBER	13.1 Launch School Sport Organising Crew	7th November 2016	Claire Saint	£0	n/a	£0	n/a
				First SSOC meeting – distribution of badges and outline of roles and responsibilities: - Voice of classes - Feedback on PE clubs - Help manage sports equipment - Help inform planning for L1 SSG Day - Help promote sporting opportunities - Feedback on play yard boxes	24th November 2016	Claire Saint	£0	n/a	£20	Pin Badges
14. Utilise sports coaches to support school sport	<p>School sport takes place outside of the curriculum (before school, lunchtime and after school) and is inclusive of competition. Coaches need to have the appropriate knowledge and understanding to work in school sport.</p> <p>The use of coaches to support school sport can be an effective means of providing more opportunities and linking schools to local clubs.</p>	<ul style="list-style-type: none"> • Register of coaches/contact details and sports • Promotional items • Discussion with young people about the support they receive from coaches • Evidence of coaches undertaking an induction and appropriate CPD to ensure they have the appropriate knowledge to work in the school- sport setting • Links from school to club 	AMBER	14.1 CROSS REFERENCE TO PARTICIPATION 7.0	n/a	n/a	£0	n/a	£0	n/a
15. Train wider school staff to support school sport	<p>Supporting school sport can involve taking on many roles, from direct delivery to officiating, managing teams, supporting young statisticians and reporters, as well as driving students to and from competitions. Training can take the form of an accredited course, in-house training for colleagues, webinar sessions or session observations, to name just a few.</p> <p>'Wider school staff' means all people employed by the school.</p>	<ul style="list-style-type: none"> • Course evidence, attendance • Staff comments/feedback • Case studies from staff 	AMBER	15.1 Staff Audit & CPD Plan Undertake an audit of staff and confidence & competence.	Autumn Term 2016	Peter Armstrong	£0	n/a	£0	n/a
				15.1 Staff Audit & CPD Plan Formulate a CPD plan/offer using the results of the audit. Consider how to use Wincoburn School and the cluster offer and enrolling staff on courses offered via affiliation the GSSP	Spring Term 2017	Peter Armstrong	£0	n/a	£0	n/a
							£0		£170	