

PARTICIPATION

OVERVIEW & BASELINE			ACTION PLAN				BUDGET							
Criteria	Interpreting the Criteria	Possible Evidence	RAG	Actions	Timescale	Lead Person	CORE Budget	CORE Code	SPORT PREMIUM Budget	SPORT PREMIUM Code				
			Rating											
6. Provide all students with two hours of PE per week (within the curriculum only); and have extra-curricular provision in addition to this	<p>Timetabled Curriculum PE</p> <p>All schools should ensure that their young people have access to a high-quality PE experience. Within this, schools should be delivering two hours of timetabled curriculum PE each week. This criterion applies to Years 3-11 but does NOT apply to Years 12 and 13.</p> <p>Special Schools - For some young people this will be inclusive of physical therapy sessions.</p>	<ul style="list-style-type: none"> School timetable/Curriculum map Inclusive Health Check. 	AMBER	6.1 2 hours of Physical Education	n/a	Peter Armstrong	£0	n/a	£0	n/a				
				No actions directly required in terms of timetabled Physical Education however the HIGH QUALITY agenda remains as a critical element of this plan. Need to confirm year 3 provision.										
				6.2 Look to update schemes of work being utilised	January 2017	Claire Saint	£0	n/a	£800	Potential cost of FULL scheme of work purchase				
				6.3 Complete 'Inclusive Health Check' on School Games Website	December 2016	Claire Saint	£0	n/a	£0	n/a				
7. Engage at least 20% of students in extracurricular sporting activity every week	<p>Extracurricular activity is any sporting activity that takes place above and beyond the curriculum. This includes before school, lunchtime and after school hours. This provision can be wider than Sainsbury's School Games sports formats.</p> <p>This criterion is only applicable to Years 3 to 11.</p> <p>The percentage calculation is based on the number of spaces taken up within extracurricular activity, and not individual students. Example: if you have 160 young people attending sessions per week and 500 students on your school roll, then $160 \div 500 \times 100 = 32$</p>	<ul style="list-style-type: none"> Registers of young people taking part Examples of opportunities targeting specific groups of students Extracurricular programme of activity Promotional material regarding activity Inclusive Health Check 	AMBER	7.1 Develop a comprehensive programme of extracurricular activity:	Autumn 1	Peter Armstrong Claire Saint	£0	PPA and therefore cannot be taken from Sport Premium	£0	School Sport Coaching Charges				
				Autumn 1										
				Karate (KS2) - AM										
				Karate (KS1) - AM										
				Irish Dancing (KS1&2) - PM										
				Little Kickers (KS1) - PM										
				Football (KS1&2) & School Team - PM										
				Basketball - PM										
				Tennis (KS1&2) - AM										
				Tag Rugby										
Autumn 2														
Karate (KS2) - AM														
Karate (KS1) - AM														
Irish Dancing (KS1&2) - PM														
Little Kickers (KS1) - PM														
Football (KS1&2) & School Team - PM														
Basketball - PM														
Tennis (KS1&2) - AM														
Tag Rugby														
Spring 1														
Karate (KS2)														
Karate (KS1)														
Irish Dancing (KS1&2)														
Little Kickers (KS1)														
Football (KS1&2)														
Tennis (KS1&2)														
Netball														
Spring 2														
Karate (KS2)														
Karate (KS1)														
Irish Dancing (KS1&2)														
Little Kickers (KS1)														
Football (KS1&2)														
Tennis (KS1&2)														
Hockey														
Cricket Package (Chance 2 Shine)														
Summer 1														
Karate (KS2)														
Karate (KS1)														
Irish Dancing (KS1&2)														
Little Kickers (KS1)														
Football (KS1&2)														
Tennis (KS1&2)														
Summer 2														
Karate (KS2)														
Karate (KS1)														
Irish Dancing (KS1&2)														
Little Kickers (KS1)														
Football (KS1&2)														
Tennis (KS1&2)														
Coast 2 Coast Package														
8. Offer talented young sports people specific support to help them to develop their sporting potential	<p>Talented young sports people face specific challenges in managing their workload and the scheduling of their lives, and therefore may require help in doing so. The development of a comprehensive policy to assist Gifted & Talented students will support this</p>	<p>Knowledge of school policy around this area of support</p> <p>Names of young people on the Gifted & Talented Register and the schedule of specific support activities for them</p>	RED	8.1 Develop a Gifted & Talented Policy for PE & School Sport	July 2017	Claire Saint	£0	n/a	£0	n/a				
				Source examples of good practice in developing a school policy. Yvonne Hoyland can also offer advice on this.										
							£1,680		£5,160					